



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

RENUKA COLLEGE

RENUKA COLLEGE, NEAR BANK OF INDIA , BESA, NAGPUR-440037

440037

www.renukacollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Renuka College was founded in 2001 by the Late Shri Eknath Gedam, 1st President of Renuka Shikshan Prasarak Mandal, Nagpur, (MS) a premier trust for the upliftment of the downtrodden with the sheer aim of providing education to the students of deprived and vulnerable sections of society so as to make them self-reliant, and self-sufficient citizens of India. He was a well-known name in the academic circles of the university and he was famous for his altruistic gesture to the needy. The college bears the name of his beloved and benign mother Shrimati Renuka Devi. The college is permanently affiliated with Rashtrasant Tokadoji Maharaj Nagpur University and is accorded 2(f) status under the UGC Act since 2011 followed by 12(B) status in 2013. In the same year, we initiated the process of NAAC and established IQAC in 2015 under the UGC grant to monitor academic progress and co-curricular activities as a quality initiative.

The college is located in Nagpur, well known as ‘Orange City’ and ‘Tiger Capital of India’ situated at the ‘ZERO MILE’ the central point of India. The college is one of the fast upcoming colleges which runs Arts and Commerce faculties as a co-education institute for two UG programs, Bachelor of Arts (BA) in Marathi medium under Grant-in-aid and Bachelor of Commerce (B Com) in English and Marathi medium under self-financing mode and two add-on COP courses, ‘Basics of Computer’, for ICT literacy and ‘Communication Skills and Personality Development’ for job oriented skills apart from three value added courses.

Renuka College was started with a handful of students in rental premises in south Nagpur. But with sheer grit and tremendous efforts by the dedicated management and able staff, the college has achieved an important place in the academic map of Nagpur with the help of some developmental grants from the UGC. The important thing to note is that we often get 100% results and produce University toppers despite getting economically, and socially backward students who are either orphans or from very poor families from villages.

Vision

Inspired and guided by the motto of “ATTA DEEP BHAVA” which means ‘let’s get enlightened’, the college has been continuously striving to provide the best education to the students of the South Nagpur constituency, which is an economic and socially backward region of Nagpur. The logo represents the flames of knowledge, peace, prosperity, and enlightenment with deep blue and serene yellow colour in a round shape which represents the Earth.

“Our sole vision is to nurture, nourish & chisel the students especially to make them self-reliant, self-sufficient and knowledgeable citizens to contribute to the all-around progress of the society.”

As vision is a stated and ultimate goal to be achieved by the institution we aspire to produce youth with upright minds and enlightened characters committed to contributing to the overall progress of society in particular and the state in general by providing them with quality education.

Mission

As the mission is a path to achieve what is stated vision of the institute our whole endeavour is focused, on *“To develop the institution into a reputed brand name for excellence in academics and empower the student with higher learning and research capabilities through dynamic and value-based education for global competency and strength of character.”*

For adopting our institutional vision and following our mission to achieve the ultimate results we keep some objectives and goals in mind they are:

- To impart updated and socially relevant knowledge disciplines in Arts and Commerce studies which are instrumental in producing well-informed youth for our country’s rapid progress.
- To strive for the overall development of students in cooperation and coordination with the parents, guardians and responsible citizens in society.
- To inculcate among the students a sense of discipline, social responsibility and national unity.
- To provide all possible facilities to mould them into morally strong and mentally tough promising youth to face any internal or external challenges.
- To endeavour to create an atmosphere in the college campus which is free from any extraneous pressures and disturbances that hamper the quiet and conducive atmosphere of learning, research and innovation.

Following the vision and mission to provide a transformative education that inspires social and personal achievement to make the students self-reliant and knowledgeable, the college curriculum is planned and implemented.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths

- Well-qualified and trained staff with 8 teachers with Ph.D. in their respective fields, with impressive published work to their credit, and 7 teachers are Ph.D. guides in their respective subjects.
- Well-equipped and net-enabled library with LMS, OPAC, e-resources, N-List, and reprographic facilities
- E-Library facility with E-resources and e-books
- Free and compulsory personality development and language enhancement and basics of computer training for students to make them job ready.
- 100% results almost every year in more than 7-8 subjects.
- The college provides a conducive academic atmosphere for students as well as faculty members to actively participate and progress.
- Functional and supportive Career Guidance and Counselling Cell for students’ progression and placement.
- Functional Alumni Association visible in job-oriented training

Institutional Weakness

Weaknesses:

- No Government grants for development and research for improving the related facilities.
- Being mainly a Marathi medium college, admissions (intake) are dwindling gradually as many Marathi medium schools are being closed down due to a lack of admissions
- Lack of physical space for further expansion of more courses.
- Lack of sports grounds for track and field for sports to tap the talents of the students.
- Being a traditional courses college there is a shortage of consultancy services and industry-institute partnerships.
- Limited job opportunities for Arts and Commerce students
- Financial constraints for research and development of the college.
- No governmental financial support for self-financed courses becomes a main hurdle in getting qualified staff and other academic facilities.

Institutional Opportunity

Opportunities:

- Research proposals to various granting authorities like ICHR, ICCSR, ICPR, etc. are awaited acceptance.
- A well-equipped conference room and classrooms with AV facility are the need of the hour for which development grants are awaited from the UGC.
- Campus recruitment and student placement will surely increase keeping in view of the fast development plan of the city with SEZ and METRO regions.
- The proposal for opening the M Com program has been sent to the parent University for approval which will be a great help for students' progression.
- Making the Alumni association more proactive by involving them in the development of the college.
- More working MOUs and collaborations for internships and other job-oriented training will be beneficial for students.

Institutional Challenge

Challenges:

- Resource mobilization for the promotion of research and development is a big challenge for a traditional undergraduate college with limited resources
- Industry-based and skill-related courses require trained experts in the field which also entails more finances.
- Due to the paucity of funds and finances, it is a big challenge to initiate many quality-related improvements for the augmentation of infrastructure and new teaching-learning technology.
- A lot of documentation work is a distraction for academic engagement and quality teaching with updating and upgradation of learning.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows the syllabus prescribed by the parent university, Rashtrasant Tokadoji Maharaj Nagpur University which updates and upgrades the curriculum every third year as per the present requirements, and two of our faculty members contribute to framing the respective syllabus with POs and COs. The Academic Calendar is prepared before the session considering the university's academic calendar and displayed on the college website, the prospectus as well as on the notice boards.

At the beginning of each academic year, the IQAC convenes a meeting to discuss and chalk out **College's Annual Plan**, and **Academic Calendar** taking into consideration academic terms, teaching days, major events at the university and college level, tentative examination schedules, and other activities. The Academic activities of the curriculum are planned by considering the minute details such as Annual teaching plans, departmental annual plans of guest lectures, workload distribution, remedial coaching, tutorials, practical methods of teaching, internal evaluation, assignments, projects, and presentations. Academic and Co-curricular activities are organized to address the POs, COs, and Learning Outcomes (LOs).

A **Subject Orientation program** in line with the induction program of one week is conducted for the freshers to make them acquainted with the college routine like various curricular, co-curricular, and extra-curricular activities, library, sports, NSS/NCC activities. **Freshers' Day** is also organized to give them an opportunity to showcase their latent talents. College Annual Plan, Academic Annual Plan for the teaching of each subject are prepared at the commencement of each academic year in order to monitor the continuous internal evaluation adhered to the academic calendar.

'**Environmental Studies**' has been made compulsory by the university for second-year students of each faculty to create awareness about the environment. **Two add-on Career Oriented Programs** on 1. Basics of Computers and 2. Communication Skills and Personality Development (Certificate, Diploma, and Advance Diploma) are taught to the students to make them job-ready in addition to 3 value-added courses for curriculum enrichment. A robust and online feedback system is a prominent feature of getting feedback from students, teachers, parents, and alumni with systematic analysis and implementation through action-taken reports by the IQAC.

Teaching-learning and Evaluation

The college has an energetic team of young and qualified staff who are motivated to give their 100% for the all-round growth of the students and the exponential progress of the college. The college has **9 full-time teaching staff and 8 temporary staff members with 7 Ph.D. holders and 5 are NET/SET qualified**. The teaching staff regularly update and upgrade themselves with the latest disciplinary trends, research, and pedagogical methods by attending various workshops, orientation programs, conferences, and seminars. They are also trained under faculty development programs conducted under PMMMNMTT's ARPIT, a Govt. scheme for teachers' training.

The teaching-learning process is systematized through **Academic Calendar, Departmental Annual Academic Plans, and individual Teaching Plans**. Teachers use interactive, collaborative, and ICT tools and methods to make their teaching effective and interesting. **Remedial Classes** for weak students, **Intensive Classes** for sharp

and brilliant students, and Tutorial Classes for language learners are conducted in addition to regular prescribed classes.

Every teaching plan includes **e-resources, assignments, collaborative tasks, enriched content excursions, different A&V aids, films, and documentaries**, and special lectures to enrich their experience through experiential and participatory learning.

The result of the college is quite higher than the university results and we get **100% results in at least 7-8 subjects and program-wise it is 50-60% which is quite encouraging** as we mostly get first-generation learners with poor to very poor backgrounds from nearby slums and villages.

There is an **orderly and continuous evaluation system** (displayed in the academic calendar through the college website and prospectus) which ensures students' regular evaluation and assessment through monthly unit tests, surprise tests, term/half yearly/practice exams, assignments, presentation projects, tasks, visits, and other interactive seminars. After evaluation of their home exams valued answer sheets are returned to them with appropriate remarks for improvement which give them feedback to prepare for university exams. The best answer papers are displayed for the benefit of the average and weak students for better performance. During the COVID-19 pandemic lockdowns (Feb 2020- Sept 2021) we followed the blended method of teaching with Google Classrooms and online testing through Google forms.

Research, Innovations and Extension

To inculcate research culture we have a **Research Committee** which monitors all the publications by individual teachers for reviewing and plagiarism checking and processes proposals for minor and major research projects from different Govt. and non-Govt. agencies. **Three in-house research projects** have been completed during the last five years. Several research project proposals have been sent to ICPR, ICCSR, and ICHR apart from UGC for research grants, and the approval is awaited.

The college has **published 2 books with ISBN** in the last five years in different disciplines. As many as **132 research papers including 79 in UGC-listed and care-listed journals and 17 books with ISBN** have been published by the staff members. 8 Full-time teachers have Ph.D. and five teachers have qualified NET/SET.

In all the college has conducted **16 national-level conferences, seminars, and workshops** apart from local training and research initiatives. The college has conducted one **NAAC-sponsored National Seminar** on 'Opportunities for Excellence in Higher Education', **two national workshops on IPR** (Intellectual Property Rights) as a cluster college's initiative, and one **QIP (Quality Improvement Program)** on National Education Policy (NEP) 2020. **The college has 10 functional MoUs** and collaborations for faculty and student exchange, job-oriented training, library facilities, and campus interviews with various agencies, colleges, and universities.

The college conducts various **extension activities** on regular basis through NSS (National Service Scheme) and Project MADAT. **A village, Veda Hari has been adopted** by the NSS for special camps and other social awareness activities. During the COVID-19 pandemic, we conducted the Corona Test RTPCR/Antigen drive, Corona vaccination camp, Food planet and health & Hygiene for VEGAN outreach, Mask making drive, Voter registration drive, Food, and groceries distribution during the lockdown, in addition to regular activities like free medicine distribution, health check-up camp, blood donation camp, tree plantation, awareness rallies, and cleanliness drive. **Under Project MADAT** the college helps the students to get their voter ID, link with election cards and Aaddaar cards, obtain driving licenses, open bank accounts, create e-mail accounts for

Academic Bank of Credits, and register in Digilocker through NAD.

Infrastructure and Learning Resources

The college campus has .882 acres of area and a constructed area of 401 sq. mt. with all basic amenities and well-ventilated classrooms. The college has **a multipurpose auditorium, a good library with an LMS facility**, a reading room, e-reference section facilities, **a well-equipped gymnasium**, a girls' common, a staff room, a computer lab with a language lab facility and 8 classrooms with ICT facilities. There is **CCTV surveillance** on the college premises to maintain discipline and to check the ragging and harassment of junior students.

The library has a Library Automation System Software, (ILMS), OPAC system, DELNET, and INFLIBNET facility and a decent collection of books, encyclopedias, reference books, and access to **more than 6000 online journals** in different disciplines. The library has a good number of books with a subscription of **7 journals/magazines and 10 newspapers**. The library also provides a book bank facility and interlibrary-loan facility to the students of cluster colleges, a group of colleges in the vicinity. The college library also serves as a public library for the local residents and outside students who prepare for various competitive exams. All the infrastructure, computers, toilets, and equipment are properly maintained and updated through AMC and visit on-call systems.

The college has a total of 27 computers out of which 18 Computers are for students' use and 9 for administrative purposes and 2 laptops with access to the internet that are updated with the latest software. The installation of antivirus and formatting of computers are done on pay on visit basis. The college has VPN Broad Band connectivity with 10 MBPS from BSNL.

Student Support and Progression

The ambiance and the facilities on the campus guarantee a pleasant of which is conducive to learning. The active participation of students and alumni is visible in all the activities and curriculum decisions through the student council, alumni association, and participation of students in various committees and cells. The learning experiences are embedded in authentic and relevant contexts to develop cognitive, interpersonal, intrapersonal, technical, and employability skills.

The college has a **Career Guidance and Counselling Cell** for the students to guide them to pursue their careers and explore their potential. Apart from regular teaching programs, students are imparted free personality development training, language enhancement training, and basic computer training which is a special feature of our college. The outgoing students are also given extra guidance for MPSC/Banking/and other competitive exams. The placement cell and entrepreneur cell regularly organize campus interviews and seminars for recruitment by local companies and give them training for cracking job interviews.

Orphans and differently-abled students are given extra attention to pursue their education. We have a ramp at the entrance, a wheelchair, and a stretcher for specially challenged and sick students. For visually challenged students we provide writers for exams and special software to read library books.

Apart from regular Govt. sanctioned scholarships the college has a student welfare scheme for providing and sponsoring admission fees to poor students. The college has adopted a zero-tolerance policy for ragging,

tobacco, and sexual harassment.

For giving them an opportunity to hone their creative skills we publish '*Shabdankur*' an annual college magazine, a wallpaper publication, and a bulletin board to display their recent writings.

The college has a functional alumni association '*Renuka Maji Vidyarthi Sangh*' to get connected with their alma mater and participate and contribute actively to the overall progress of the college and the benefit of the students. The college avails the guidance of employed alumni for coaching the students to prepare for competitive exams.

Governance, Leadership and Management

There is a clearly defined organizational structure and role of all the members in the institution, which is in the line of participatory management. The College Management Committee (CDC) is the apex body that is formed as per the regulation of the Maharashtra Public Universities Act 2016 which consists of management members, teacher representatives, non-teaching staff, alumni, students, and three experts from various fields.

All the policy matters are decided at CDC including the college's academic calendar, recruitments, promotions, planning, and budgets. The teachers, non-teaching staff, students, alumni, and experts from outside are also involved at different levels of decision-making in the organizational structure with the flow of communication existing in both directions downwards as well as upwards. Secondly, the IQAC is actively involved in quality initiatives and sustenance of the implementation of plans for the College.

The college has a perspective plan for development which is annually prepared by the IQAC. Concerted efforts are made to implement the plans for making infrastructural development, augment ICT in teaching and learning, enhance research facilities, faculty development initiatives and extend community engagement.

The decisions on academic and administrative matters are made considering the feedback and communicated to all the stakeholders, by maintaining absolute transparency in all matters. The practices of the institution are impartial with strict adherence to the institutional policies which are in tune with the institutional vision, mission, and objectives. The policy manual is made available on the website.

There is an effective implementation of welfare schemes for teaching, non-teaching members, and students, such as group insurance, accident coverage, and health insurance to create a healthy and productive working environment. To monitor the regular progress of the staff the college has a Performance Based Appraisal System (PBAS) system for annual self-appraisal which is maintained by the PBAS Screening committee which works as a sub-committee under the IQAC to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

E-governance through various Office Management Systems, like Library Management System, and Language lab is done and updated regularly. The IQAC is effectively functional and visible in all developmental issues of the college.

Institutional Values and Best Practices

The college has many innovative ideas that are being implemented with a positive result of quality initiatives,

improvements, and quality sustenance. In curricular aspects, our best practice is to conduct an **Orientation Program** for subject orientations at the beginning of the session in which students are apprised of all the activities of the college as per the academic calendar and working of the university. They are also given subject orientation and given freedom and flexibility to choose the subjects of their liking and taste. At the end of the session, an **Intensive Teaching Program** is conducted with a separate timetable to revise the whole course portion for students' better preparation for final exams. To improve their communication skills and personality development the English Department conducts a certificate program '**English for Enhancement and Employability**' for all round growth of the students.

A **rainwater harvesting** unit has been installed for water conservation during the rainy season. The institution has a plastic-free and no-tobacco zone campus as an important green initiative apart from the plantation of nearly 100 trees in different areas in the vicinity and on the campus. For electricity saving LED bulbs are installed in all the rooms and corridors. Waste paper bins are kept at all the strategic points to keep the campus clean and green.

The two prominently working best practices are:

1. **PROJECT MADAT**, 'Service to Society for responsible citizens' under the project we help the students in getting benefits of Govt. programs and policies for students such as making an Aadhaar Card, obtaining a driving license, blood donor card, making voting, and other smart link cards and various scholarships. We organize camps for getting the students enrolled in such ventures.
2. **PROJECT UDAAN**, 'Empowering the emancipated (Girls)' under the project we help the girl students by making them aware of health, hygiene, women-related laws, self-defense, and safety. We conduct various programs to orient them to female-related problems and challenges. The Internal Complaint Cell (for dealing with sexual harassment cases).

We have '**Study from Home**' app as our Institutional distinctiveness which provides notes and e-content to the students without any hassle. Following our vision and mission quality education is made available through this link on our website to all the students of our college, who come from socially and financially backward backgrounds.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RENUKA COLLEGE
Address	Renuka College, Near Bank of India , Besa, Nagpur-440037
City	Nagpur
State	Maharashtra
Pin	440037
Website	www.renuカcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Jyoti Patil	07103-281455	9422807224	-	jjyotipatilngp.2013@gmail.com
IQAC / CIQA coordinator	Abdul Shamim	-9371132260	9371132260	-	abdulshamim3@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	25-05-2011	View Document
12B of UGC	18-07-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Renuka College, Near Bank of India , Besa, Nagpur-440037	Semi-urban	0.882	802

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Sociology	36	XII	Marathi	360	65
UG	BA,History	36	XII	Marathi	360	65
UG	BA,Philosophy	36	XII	Marathi	360	36
UG	BA,Economics	36	XII	Marathi	360	37
UG	BA,Political Science	36	XII	Marathi	360	29
UG	BA,Geography	36	XII	Marathi	360	27
UG	BA,English Literature	36	XII	English	720	104
UG	BA,Marathi Literature	36	XII	Marathi	720	112
UG	BCom,Commerce	36	XII	English,Marathi	720	194

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				16			
Recruited	0	0	0	0	0	0	0	0	7	2	0	9
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	4	4	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	2	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	174	0	0	0	174
	Female	115	0	0	0	115
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	44	45	34
	Female	41	46	37	24
	Others	0	0	0	0
ST	Male	7	10	7	5
	Female	11	7	3	7
	Others	0	0	0	0
OBC	Male	98	109	107	85
	Female	84	100	83	81
	Others	0	0	0	0
General	Male	24	22	21	18
	Female	14	13	13	11
	Others	0	0	0	0
Others	Male	23	23	17	17
	Female	26	22	14	16
	Others	0	0	0	0
Total		379	396	347	298

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As per National Educational Policy 2020, the institution has formed a cluster of the colleges and are working to offer multidisciplinary subjects to the students. The cluster of colleges has been made for
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	<p>the holistic development of the students by encouraging the students to participate actively in academic, extracurricular activities in the cluster. In the line of NEP 2020 the institution recently formed the cluster of colleges and organized -Nine days Quality Improvement Programme to understand and implement the policy of NEP 2020.</p>
2. Academic bank of credits (ABC):	<p>The college offers the CBS model as per the affiliating University's directives. The Institution has registered under the Academic Bank of Credits, and the students of the year 2022-23 are registered for the Academic Bank of Credits through Digilocker and NAD National Academic Depository.</p>
3. Skill development:	<p>The institution offers two skills development courses i.e. Communication Skills and Personality Development and Basics of Computers for developing the life skills and digital skills of the students. The institution has also organized a week-long program through N.S.D.C. It also runs soft skills program namely E3 (English for Enhancement and Employability) as well as a value-added course to inculcate optimism, ethics, constitutional obligations, righteousness, non-violence, citizens' rights, and duties, and scientific temper, and moreover life skills among the students for better living.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The institution uses the medium of instruction in Marathi, Hindi, and English. It also offers subjects like Marathi and Hindi for giving importance to the Indian Languages. It conducts various cultural programs in which Indian culture is celebrated and encouraged. We celebrate days of national importance like Independence day, Republic Day, Gandhi Jayanti, ahimsa Din, and birth and death anniversaries of great leaders, like Jotiba Fule, Dr. Ambedkar, Dr. APJ Abdul Kalam, Hockey maestro, Major Dhyanchand, Savitribai Fule, etc.</p>
5. Focus on Outcome based education (OBE):	<p>The institution is working to systemize integration and measure the LO, CO, and PO of the students as per the guidelines of OBE - NEP 2020. The college also measures the attainment of the student's learning outcomes at the end of each course and program. To make it more robust and transparent it is shown on the website as well. The institution has developed online study materials, youtube videos, and quizzes for blended learning to improve the learning</p>

	outcome.
6. Distance education/online education:	Since the college is affiliated to the state university, it can not start any such courses on its own. The college can only run the courses approved or conducted by the university. If the university floats such courses we will actively involve our students for their better learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college has already set up a cell to take up electoral awareness under the project MADAD drive to help students to register as voters and obtain voter IDs since 2017. The first-year students complete 18 years at the time of entry to college, realizing our social responsibility to make them conscious and disciplined citizens we conduct a drive under the project MADAD to register them as voters, help them to obtain voter IDs, send them to attend National Student Parliament at Pune and conduct some programs for social awareness and national responsibility. Now onwards we will treat this cell as Electoral Literacy Club (ELC).
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the college has appointed a student coordinator and coordinating faculty member, and the ELC is functional and committed to making students socially and politically conscious citizens who can contribute to the progress of the nation.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Yes, the college organizes various programs to enroll students above 18 to enroll in the list of voters and those who are above 18 are encouraged to vote. They are motivated to create awareness among their family members to use their right to cast votes. They have also conducted polls and voter awareness among the district election administration.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to	The college regularly conducts a voter registration drive in collaboration with the local authority and to get voter IDs. We organize an oath-taking ceremony on National Voter's Day on 25th Jan to keep absolute

<p>advancing democratic values and participation in electoral processes, etc.</p>	<p>faith in democracy. We also organize camps for linking voter IDs with Aadhaar cards and conduct awareness programs for EVM electronic voting system and e-ballot voting. Even for the physically challenged students an awareness program was organized in 2021.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The institution has taken the initiative to register those who are above 18 and are not registered on the voter list through the awareness program as well it has been institutionalized through one of the best practices of the institutions namely MADAD.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
289	298	347	396	379

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.38	1.07	1.81	3.41	2.14

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning and delivery through a well-planned and documented process including Academic Calendar

- At the beginning of each academic year, the IQAC convenes a meeting to discuss and chalk out College's Annual Plan, and Academic Calendar taking into consideration academic terms, teaching days, major events at the university and college level, tentative examination schedules, and other activities. The College Annual Plan which reflects month-wise academic and co-curricular activities in short is placed on the notice board. The Academic Calendar is displayed on the college website as well as on the notice boards for the stakeholders which shows the academic and co-curricular activities in detail. Daily timetables for Arts and commerce are prepared along with orientation classes and intensive classes for the students.
- The Academic activities of the curriculum are planned by considering the minute details such as Annual teaching plans, departmental schedule of guest lectures, workload distribution, remedial coaching, tutorials, practical methods of teaching, internal evaluation, assignments, projects, and presentations through PPT, departmental events, MoU and linkages for faculty and students exchange, e-content development and result-analysis. Academic and Co-curricular activities are organized to meet POs, PSOs, and COs.
- The departmental –annual plan for teaching is prepared by the head of each department and is submitted to the IQAC for approval. At the conclusion of each academic session the Teachers' Council - under the chairmanship of the Principal - meets with the heads of each department in order to assess the annual plan for teaching is executed in a time-bound manner and at the same point of time, completion report of the planned curriculum is presented before the Council by the various heads of the departments for the approval of the chairperson principal's approval in case of failure of completing the planned curriculum in stipulated time extra classes are engaged.
- The IQAC monitors that each of the faculty members employs various ICT tools for teaching and learning, practical, unit tests, field projects, students' presentations Through PPT, and projects and assignments to ensure effective delivery of the curriculum. The conducts organize seminars, conferences, webinars, and workshops for teachers and students as part of its attempts to improve subject knowledge.

For Continuous Internal Evaluation

- College Annual Plan, Academic Annual Plan for the teaching of each subject are prepared at the commencement of each academic year in order to monitor the continuous internal evaluation adhered to the academic calendar.
- Month wise plan of teaching is made and is followed so as to realize the desired outcomes.
- Guest Lectures of renowned personalities are conducted and shared links with the students to

enhance their knowledge of the students.

- Video lectures are prepared and a short google quiz is made to monitor their progress.
- Assignments and projects are given to the students to broaden their horizons of knowledge. (making PPT and giving presentation-Viva Voce)
- Inspirational and Motivation lectures are conducted to keep the spirit of the students high.
- Regular unit tests and surprise tests are held to make the students competent and creative.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 13	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 36.92				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
111	74	84	175	187
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Professional Ethics: The college has prepared professional ethics for the teachers and non-teaching staff and is placed and posted at the important junction of the college.

Ethical values

- The college begins with a secular prayer followed by a thought of the day to inculcate morality and ethics among the students.
- National festivals are celebrated with zest and zeal to awaken patriotic fervor.
- The birth and death anniversary of the national heroes are marked to encourage the students to emulate their traits.

Gender Equality Sensitization:

- The college tries to create a healthy academic atmosphere between boys and girls. There is equal participation of both in sports and co-curricular activities.
- Women Cell of the college organizes various programs related to women such as women's Day celebrations, and guest Lectures by eminent women of the society. PPT is shown to the students to highlight the role of women in society and to respect them.
- The college works in coordination with its male and female teachers in a congenial ambiance. Regular seminars and lectures are arranged to sensitize the students and staff on the issues of gender equity.

Environment Conservation Sensitization

- “**Environmental Studies**” has been made compulsory by the university for second-year students of each faculty to create awareness about the environment. Projects are assigned to the students to work independently to know the importance of nature and how it should be protected.
- The tree plantation program is organized by N.S.S.
- Swachh Bharat Abhiyan (Cleanliness Drive) is organized by the NSS Dept of the college to spread the message of cleanliness.

Human Values

- The college makes every possible effort to create a feeling of harmony among its staff and students irrespective of their beliefs and faith, race and religion, and social strata. The college celebrates the birthday of its staff and students to make them feel happy.

Professional Ethics, Gender, Human Values, Environment, and Sustainability are also included in the syllabi of Arts and commerce. The subjects of English and Marathi are incorporated with prose and poetry studded with human values. The issue of Gender equity is well-defined in the syllabus of sociology.

Professional ethics are dealt with in the program of Commerce. Environment and sustainability are underlined in the syllabus of Geography and Environmental Science. The students are mandatorily given assignments on the issues of the environment for sustainability development. Ethics and Human Values are emphasized in the subject of Philosophy. Economics focuses mostly on agrarian activities which largely revolve around environmental issues.

The college NSS unit organizes a seven days residential camp at a nearby village annually, where the students are made aware of various aspects like ethics, human values, gender equity, environmental and sustainability, health, hygiene, social, moral, and ethical principles and ways of life through various programs and activities. The Students are also motivated by way of special lectures so as to instill moral and ethical values in them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.98

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 130

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 46.83

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
71	85	201	235	251

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 61.6

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
63	77	142	149	148

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
188	188	188	188	188

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 41.29

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

- **Experiential Learning:** The Institution employs experiential learning by involving the students in assignments, projects, seminars, PPT, Excursions, Field Studies, Industrial Visits, Educational Tours, and visits to Vidhan Bhavan, Nagpur, and Youth Parliament in Pune. Screening of the film or short videos or clippings on the related topic or interview of the writer is conducted regularly to give better understanding to the students for learning. The students are encouraged to contribute their write-ups to the college magazine *Shabdankur* to develop their creativity through experiential learning.
- **Participative Learning:** The faculty members use the technique of quizzes in order to encourage the participation of the students in the process of learning. Students are divided into small groups to discuss the topic which is being taught in the class. Activities are designed to motivate the students to make PowerPoint presentations on a specific topic. Role play is conducted to make the students understand the topic while involving them. Debates are held to allow the students to express their views without any hesitation. The students' seminars are also organized by the faculty members on allotted topics for participative learning.
- **Problem-solving Method:** While teaching the students, the faculty members frequently pose questions before the students in order to use their analytical skills to come to a possible solution.
- **Interactive Learning:** This is the traditional method of teaching through this method the students are involved and their psychomotor skills, and cognitive and emotive skills are touched upon for enriching their learning experiences.
- **Project-based Method:** The students are given projects on the taught topic and they are asked to prepare the project which gives knowledge to the students about the topic while preparing the project the students collect ample information related to other topics besides the project topic.

- **Peer Group Learning Method:** The faculty members form groups of students and they are given a particular topic for discussion and deliberation. They learn better in their peer group and they have difficulties that they could not resolve place before their faculty members who help them to solve.
- **ICT Enabled Teaching:** The faculty members use ICT tools for engaging the lectures by employing Power point presentations, videos, screening of movies, and short clippings for making the process of teaching-learning effective. The faculty members prepare their study materials and are shown on the screen while explaining the concepts to the students for making the teaching and learning interesting and efficacious.
- **Use of ICT for Synchronous and Asynchronous Teaching:** During the outbreak of the Covid -19, Pandemic regular teaching was disrupted so online teaching was employed to conduct the classes of the students. The videos based on the syllabi were recorded and uploaded on the youtube channel of the teachers. The links to the videos were shared with the students on the Whats App groups formed by the teacher. The students watched the videos repeatedly for better understanding at their own convenience using the asynchronous method. The faculty members also employed the Zoom platform and delivered online lectures and the students attended the classes online and their doubts and difficulties were sorted out instantly using synchronous teaching.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The internal assessment of each subject is evaluated through assignments such as projects, seminars, PPTs, tests, and viva. Other factors are also given due importance such as attendance, participation, and attentiveness of the students in the classes and their involvement in the discussion.

- At the beginning of the new session, Orientation classes are conducted in which the students are made familiar with the mechanism of internal and external assessment of the students.
- **Internal assessment** carries 20 marks that are divided into three parts.
- 10 marks for assignments that are given to the students by the respective teachers.
- 5 marks are allotted to viva voce or oral exams on the assignments made by the students.
- Remaining 5 marks for attendance and attentiveness of the students in the classes and their involvement in the discussion in the classes.
- Seminars through PPT are given by the students based on the syllabus, which are evaluated by the respective subject teachers.
- **Internal assessment:** Four unit tests and two-term exams are conducted before the university exams. The term - papers are strictly based on university patterns.
- Due to Covid - 19, the teachers shifted from offline examinations to online examinations. Practice papers are conducted on Google form and the students are able to see the marks in no time results from sheets are preserved by the respective teachers.
- The students are given online assignments in the form of making PPTs and submit them to the respective teachers and the marks of their online practice test marks are also taken into consideration for internal assessment.
- At the college level -The Institute strictly adheres to fair and just treatment of all students in assessment and evaluation. The grievance Cell of the Institute takes care of the grievance of the students related to exams and they are sorted out within a week.
- The institute begins the valuation of the answer sheet as soon as the paper gets over. Checked answer sheets are distributed to the students explaining their mistakes and scope for improvement

in the university exams. Till now there has been no examination-related grievance lodged by the students by virtue of a transparent and robust examination system.

- Due to Covid-19 for the last two years, the examinations have been conducted in online mode through google quiz by the college of backlog students and the university has also conducted the exams in an online mode.
- The students who have faced some technical glitches during their exams have made their applications which are forwarded to the university. The aggrieved students have got the opportunity of appearing in the re-exams conducted by the university and thus the problems are sorted out.
- At University Level- RTM, Nagpur University has the redressal mechanism of showing the evaluated copy to the students if they have any grievances related to the evaluation of the papers i.e. they find that the evaluated paper is undervalued, the student can challenge to valuation. The grievance committee of the college helps the students to resolve their grievances systematically and in a time-bound manner at the college as well as at the university level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- At the beginning of the session, the students are made aware of the Learning Outcomes, Programme Outcomes, and Course Outcomes during the subject orientation programme. The CO, PO and LO are also reflected in the prospectus of the college and college website.
- When the regular classes begin the teacher of each subject makes the students aware of the course outcomes of their respective subjects semester-wise.
- The Programmes Outcomes and Course Outcomes have also been uploaded on the College website.
 - The college has also adopted the formative and summative approaches to evaluate the learning outcomes and attainment level of the students and before their university exam, they are given intensive training to improve their performance in the final exam.
 - **The Formative approach (continuous evaluation) is as follows:**
- Unit Tests and Surprise Tests are conducted from time to time keeping an eye on the learning outcomes of the course.
- Assignments and Projects are given which are designed to align the learning outcomes of the course.
- Group discussions, debates and Quiz competitions are organized to evaluate the learning outcomes of the students.
- Field visits, excursions and Study tours are held to give firsthand knowledge and experience to the

students.

- Classroom Interaction is the focal point of evaluating the learning outcomes of the students.
- Students are actively involved in college activities in order to allow them to go through the process of learning outcomes and simultaneously they are evaluated.
- Various inter-class competitions are organized viz Essay writing, Poster and Debate competitions to assess the various learning outcomes.

The Summative approach is as follows.

- The Summative assessments are held in the form of four unit tests and two-term exams which are based on the university pattern through which the programme outcomes and course outcomes are evaluated.
- The progression of the students to higher education also helps to evaluate the programme's outcomes.
- The Placement of the students also helps to evaluate the learning outcomes of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 85.87

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	81	66	35	20

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
125	83	66	52	49

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.93	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- The College, being an undergraduate institution doesn't have an incubation center but the college has the Research Committee to monitor and address the issue of research.
- The college has signed 16 MoUs to provide a research ecosystem and inculcate innovation among the students.
- The college has successfully completed three in-house research projects namely

1) Health & Hygiene Survey at Besa Village 2017-18

2) Social & Economic Survey at Besa Village 2017-18

3) Benefits of Banking of Financial Inclusion to Nagpur Rural Consumers: An Analytical Study 2017-18.

- The Health & Hygiene Survey at Besa Village 2017-18 focused on understanding the health and hygiene practices among the villagers of Besa. The survey aimed to understand the health and hygiene-related knowledge, attitude, and practices of the villagers, their access to healthcare facilities, knowledge of seasonal diseases, usage of healthcare services, and its impact on the villagers.
- The Social & Economic Survey at Besa Village 2017-18 focused on understanding the social and

economic conditions of the villagers. The survey aimed to understand the socio-economic profile of the villagers, their employment status, sources of income, access to basic amenities, access to food and nutrition, and level of access to employment and opportunities.

- The Benefits of Banking of Financial Inclusion to Nagpur Rural Consumers: An Analytical Study 2017-18 focused on understanding the impact of financial inclusion on the rural consumers of Nagpur. The survey aimed to understand the awareness and usage of banking services, access to banking facilities, knowledge of different banking products and services, and the impact of financial inclusion on the lives of the people.
- The Dept. of Philosophy has made an MoU with the Dept. of Philosophy- RTMNU as well in order to create a deep understanding of Philosophy. The Dept. of Philosophy has made the study circle namely **Read, Think, and Grow**, and regularly carries out the activity for critical thinking and knowledge.
- The Dept. of Marathi has signed MoU with *Maha Anubhav Ved Pramanppatra* to spread awareness about Vedic religion and Knowledge.
- The college has MoU with SCRAN -Shiran Center for Research and Awareness Nagpur. The institute carries out various activities along with SCRAN based on research, innovation, and entrepreneurship for the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	01	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.5

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	06	08	04

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 5.5

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	25	25	19	3

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college organizes various activities in order to achieve its vision and mission by involving the students in various activities so as to inculcate among them a sense of discipline, and social responsibility. Our exemplary extension work was recognized by the university by declaring the college the BEST NSS College and the BEST NSS Officer in 2015-16. And in 2016-17 our NSS Officer was assigned as an area coordinator for extension work.

Adopted Village: The N.S.S. Unit of the college has adopted Veda Harischandra village & it regularly organizes its special camp at the village where the students perform skits on road safety, cleanliness driving, anti-tobacco, and other evil practices prevalent in society in order to create awareness and eradicate social evils from society.

The N.S.S. carries out Blood Donation Camps, Health and Eye Checkup Camps, Organ donation Awareness Programmes, Swachh Bharat Abhiyan, Health Camps & Free Medicine Distribution Programmes and Anti Superstition Awareness Programmes, and Tree Plantation, etc.

The NSS wing of the institute carries out various extension activities in the neighborhood for community development. These activities help to sensitize the students about different social issues. The extension activities give exposure and a platform to the students for their holistic development.

The college organizes various activities:

- Voters' awareness program with Election Commission, Nagpur.
- Link Aadhar cards with voter cards in collaboration with Collector Office, Nagpur.
- Driving License Drive
- Polio Dose Distribution Programme
- Corona Check-up Camp (RTPCR and Antigen)
- Sickle Cell Check-up Camp
- Food Distribution Work in Corona Pandemic
- Grocery Kit Making & Distribution in Corona Pandemic
- Free masks and sanitizers Distribution during Corona Pandemic
- Masks Making Work in Corona Pandemic
- Helmet awareness program at traffic signals.
- Road Safety Program and Traffic Awareness program at Nagpur.
- Cancer and Aids Awareness Programme.
- Health Checkup camp
- Save girl Child Programme.
- Tree Plantation with Nisarg Sanstha, Nagpur.
- Blood donation camp.
- Cleanliness drive. (Swachh Bharat Abhiyan) in tune with the national mission declared by the Honourable Prime Minister, of India.
- Eco-friendly Ganesh Immersion with, Besa, Villagers
- Superstitions eradication programs and lectures for villagers of Besa village to get rid of evil practices.
- Anti-alcoholic and Anti-tobacco rallies and campaigns
- Visit to Old-age home.

Covid 19 Pandemic: When the pandemic broke out, the villagers struggled for food so the college came forward to distribute food, grocery kits, and masks. The college prepared the food and provided the cooked

food to the needy. The students of the college also prepared the grocery kits and distributed them to the needy villagers. The students stitched the masks and distributed them to the villagers. The students explained to the villagers the importance of wearing masks and maintaining social distancing. The college was recognized and appreciated by the local authority for its efforts to fight Covid 19 crisis.

The College carried out extension activities *namely Udaan and Madat*. Udaan is exclusively carried on for empowering girls and Madat for disseminating various Govt. schemes to the students of the college who hail from underprivileged and vulnerable sections of society. These activities have positive impacts on the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college carries out most of the extension activities through the N.S.S. unit. The N.S.S. Unit of the college has adopted Veda Harischandra village as its adopted village. The N.S.S unit regularly carries out Blood Donation Camps, Health and Eye Checkup Camps, Organ donation Awareness Programmes, Swachh Bharat Abhiyan, Health Camps & Free Medicine Distribution Programmes and Anti Superstition Awareness Programme, etc. Therefore the college has been acknowledged for its activities and honored with certificates of appreciation from the Gram panchayats of Besa Beltaraodi and Veda Harischandra. They are as follows

The college was honored with **certificates of appreciation in 2018 and 2019** for conducting a special camp in Veda Harischandra village from the **Grampanchayat of Veda Harischandra, Besa, Nagpur**.

The college was felicitated with the appreciation certificate from **Besa, Beltarodi Gat Grampanchayat, Besa Nagpur** for carrying out **Swachh Bharat Abhiyan** in the village.

When the pandemic broke out, the villagers struggled for food so the college came forward to distribute food, grocery kits, and masks. The college prepared the food and provided the cooked food to the needy. The students of the college also prepared the grocery kits and distributed them to the needy villagers. The students stitched the masks and distributed them to the villagers. The students explained to the villagers the importance of wearing masks and maintaining social distancing. They had misconceptions regarding the pandemic so the college through the camp cleared the doubts and encouraged them to wear masks and followed Covid appropriate behavior. Therefore the college was recognized for its work during difficult times by bestowing an **appreciation certificate from Besa, Beltarodi Gat Grampanchayat, Besa Nagpur**

During Covid-19 the N.S.S Unit of the college took several measures to create awareness among the villagers. It held RTPCR Test in order to curb the spread of the pandemic and counseled those found positive. They were isolated by providing the required medicine. When the Vaccinated drive was launched by Govt. of India, it organized the camp and encouraged them to be vaccinated through its camp. Therefore the College got the appreciation certificate for holding **RTPCR and Vaccination Camp** from **Besa Beltarodi Grampanchayat, Besa, Nagpur**.

The faculty members of the college worked hard for the needy during the pandemic by providing them the timely help so they have been recognized as Covid warriors. They have been appreciated with the letter of Covid Warrior by the MLA and Corporators. One of the faculty members has been awarded for composing poems during the pandemic to provide peace and solace to despairing souls during the painful time to keep their spirits up.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 66

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	14	15	11	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

There is a total of 8 classrooms and 5 classrooms are ICT enabled with projectors and net connectivity. In the remaining 3 classrooms K-yan which is a portable gadget, an in-built computer, sound system, Projector, and Interactive White Board is used. All the classrooms are well-ventilated. There is also a Girls' Common Room. There are 2 Water coolers with a purifier - 2 ROs along with Seven Toilets for boys and five for girls respectively. The college has installed CCTVs on the college campus.

- Wi-Fi facility is made available to the students and the staff.

Multi-Purpose Auditorium- The College has an auditorium admeasuring **2400 sq. ft. area**. It is employed for organizing seminars, conferences, workshops, and various cultural programs. It is equipped with Projector and sound system

Gymnasium- Well equipped Gymnasium is on the ground floor. It has a bench press, weight lifting set, butterfly peg deck, 6-station multi-gym, dumbbells, chest expander, arm curler, body vibrator; treadmill (jogger), stationary cycle, 3. Gym balls, etc.

Library automation- The Library is automated with online OPAC and Barcode system viz. Library Automation System Software. There are five computers available in the library which are connected to LAN. There are two computers with net connectivity that are readily available for students and faculty members. There is a printer and a reprographic machine for providing the facility of printing and xerox. The library has subscribed N-List through which the students and teachers can access INFLIB-NET. The library has remote access to DELNET which has been provided to the institute by the collaborative college from Goa. The library has also a remote login membership of Kavikulguru Kalidas Sanskrit University Ramtek for access to e-resources.

Language Lab: There are a total of 15 computers in the computer lab with net connectivity and are in LAN. Language Lab is installed with Ace language lab software of providing the facilities of the software to 14 computers (13+ 1).

Geography Lab: Geography Lab has a computer, a printer and a classroom fitted with an LCD projector. It has all the equipment related to the field of Geography.

Cultural Activities: Cultural activities are conducted in Multi-Purpose Auditorium with an LCD projector and sound system.

Health and Hygiene: Frist aid facilities with a medical kit and stretcher and wheelchair are available for sick students and differently-abled children.

Vending Machine for Sanitary Napkins is installed for the girls.

Sr No.	Particulars	Quantity
1.	Computers	16
2.	Laptop	02
3.	LCD Projectors	04
4.	Bar Code Scanner	01
5.	Reprography Machine (Xerox)	02
6.	Fire Extinguishers and podium	4 + 1
7.	UPS	08
8	Printers	06
9.	Printers with Scanners	03
10.	Digital Camera	01
11.	Television	01
12.	CCTV	08
13.	Public Auditory System	01
14.	Biometric machine	01
15.	Kay-Yan LCD Projectors	01
16.	Water Coolers, RO (purifier)	02+ 02
17.	Wheelchair and stretcher	01+01
18.	Vending Machine for Sanitay Napkins	01

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 6.98

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.05369	0	0.10050	0.41100	0.11950

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

ILMS: Renuka College uses an automated system of Library Automation Software (Web Application) (Cloud Based Lib-Auto 10.0): through Kapson Software & Technologies Company (In Process)

Features of Library Automation Software (Web Application): There are Acquisition & Cataloguing Circulation, OPAC, MIS Analysis & Reports, Accession Series Entry, Subject Entry, Book Title Entry, Issue/Return Master Entry, Newspaper Master Entry, Accessioning Register, Stock Verification, Issue-Return Transaction Report, Newspapers Report, Journal Report etc.

OPAC: OPAC (Online Public Access Catalogue) is a digital catalogue that offers powerful online search entering keywords such as the name of the book, its title, author's name, etc. through the library catalogue. It saves precious time, work and money to access any reading resources. Students can see the total books of in the library. They can search subject-wise and author-wise lists through OPAC. The OPAC shows particular book records if the book will issue or available.

BARCODE: The library has Barcode system namely-Library automation system software. It's useful for book Issue-Return and Stock Verification. The library has purchased a Barcode device namely 2D Quick Scan WL5 Wireless CMOS Imaging Barcode Reader This device has helped a lot in the work of library books issue returns. When a student requires a book, the accession number in the book is clicked through the barcode device while issuing the book then the clicked number is displayed in the software. And Then the book is issued and returned. In such a way, this process is done through a barcode device.

LIBRARY INFRASTRUCTURE: There are five computers available in the library which are connected to LAN. There are two computers with net connectivity which are readily available for students and faculty members. There are a printer and a reprographic machine for providing the facility of printing and Xerox. There is a reading room facility for both students and staff.

N-LIST: The College library has subscribed N-List Programme subscription of INFLIBNET with access to 6000+ journals and 1, 99,500 e-books through N-LIST which the students, research scholars and teachers can access. N-LIST project helps with research activity and Reference Sources.

DELNET: The library has remote access to DELNET (Developing Library Network) which has been provided to the institute by the collaborative college form Goa- Shri Gopal Ganorkar Memorial College, Goa-Multifaculty College, Dharbhandor, Goa for access to journals, books, and e-resources. DELNET-Developing Library Network, New Delhi is a major resource-sharing library Network

in India. The main objectives of DELNET are to promote resource sharing among the Member-Libraries by collecting, storing and disseminating information and by offering networked library services to users; to undertake research in the area of information science and technology, offer technical guidance to Member-Libraries; coordinate efforts for suitable collection development; facilitate and promote Inter-Library Loan and delivery of documents, etc.

The library has also got the **remote login membership** of **Kavikulaguru Kalidas Sanskrit University, Ramtek** for access to e-resources which include a large number of Books and Journals. Faculty members, students and researchers can access these Books and Journals through username and password which can be obtained from the library of Renuka College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has VPN Broad Band connectivity with 10 MBPS from BSNL. It provides network connectivity to the office, Lang Lab, Geography Lab library, and the computers of other Depts. The college has established mechanisms for upgrading and deploying IT infrastructure. Therefore the college has signed an Annual Maintenance Contract with Shivam Solutions for the maintenance of wireless NMEICT hardware for Broad Band Connectivity, Wi-Fi, LAN, networking, Language Lab Software from Biyani Technology, and Reprographic Machines with Yashraj Automation Services. There are 08 UPS and antivirus provided to all the computers. The college has a total of 28 computers out of which 16 Computers are for students' use and 12 for administrative purposes and 2 laptops with access to the internet that are updated with the latest software. The installation of antivirus and formatting of computers are done on pay on visit basis.

The college has installed AMC software for office and Library administration with Kapson Software and Technology. The Wi-Fi facility is provided to all the computers on the campus.

The library is also equipped with modern facilities like internet access, computers, printers, Wi-Fi, Scanner, Digital Camera, LCD Projector, and Audio-Visual Aids. The library also has a well-stocked digital library with e-journals, e-books, and other online resources. The library also provides access to a wide range of online databases, e-journals, and e-books. The library also offers computer-based services such as online research, online bookings, and online questionnaires. The library also provides services like printing, scanning, photocopying, and binding. The library is also equipped with a number of computers

with internet access and Wi-Fi, which can be used by students and faculty members.

The library also provides online access to various databases and other electronic resources through its e-reference section. These databases provide access to a variety of e-journals, e-books, and other electronic resources. The library also provides access to a wide range of digital materials such as audio-video recordings, technical reports, dissertations, and other digital resources. Additionally, the library also provides access to a range of online services such as Interlibrary Loans, bibliographic databases, and other research-related services.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 18.06

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 16

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 53.15

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.87816	0.59162	0.75508	1.92037	1.06883

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 54.89

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
169	179	196	231	163

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 47.16

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
150	00	206	230	220

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 40.31

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
57	37	29	15	16

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
127	84	66	52	53

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	81	66	35	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	02	05	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	23	17	28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association plays an important role in the progress of the institution. *Renuka Maji Vidhyarti Sangh* – Renuka Alumni Association holds two alumni meets every year to which the alumni are invited and their meeting is conducted in which their suggestions are sought and they are implemented in the institute for the benefit of the students.

The alumni who have made their niche in sports, extra-curricular activities, and academics are invited as

resource persons, chief guests, and judges in the various programs organized for the students. They share their experience with the students which is largely beneficial for the students. They make a good bonding between them.

The Alumni mentor the existing students in the cultural week, N.S.S. extensions activities, and the programs of Career Guidance.

The alumni play a pivotal role in the various apex bodies of the college in which the policies are made and implemented. They are important members of the College Development Committee and IQAC.

The Alumni contribute by donating books and delivering lectures on the expertise fields and providing feedback on the important issues which are significant for the institutes.

The alumni are invited on various occasions to share their experiences with the students.

They are also invited to various activities especially the Annual gathering function, Sports Day & Cultural Activities of the college.

RENUKA MAJI VIDHYARTHI SANGH

Chairperson Principal	Dr.Jyoti Patil
Professor Member	Dr. Santosh Mendhekar
Professor Member	Dr. Prema Lekurwade
Alumni Chairperson	Mr. Dipak Chopde
Alumni Representatives	Mr. Hemant Revatkar
	Mr. Vilash Gore
	Mr. Devendra Somkuvar
	Mr. Uddesh Pramod Kaple
Alumni Member	Ku. Tannu Pramodsingh Pawar (B.A. III)
(2021-2022)	Mr. Uddesh Pramod Kaple (B.A. III)
	Mr. Ankit Yejeshwar Kawadkar(B.Com. III)
	Miss.Ankita Dilip Thakare

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The vision of the College

Our sole vision is to nurture, nourish & chisel the students especially to make them self-reliant, self-sufficient and knowledgeable citizens to contribute to the overall progress of society.

The mission of the College

To develop the institution into a reputed brand name for excellence in academics and empower the student with higher learning and research capabilities through dynamic and value-based education for global competency and strength of character.

Aims & objectives:

To impart updated and socially relevant knowledge disciplines in Arts, Commerce, and Management studies.

To strive for the total development of the personality and character of students enlisting active cooperation of the parents, guardians, and responsible citizens in society.

To inculcate among the students a sense of discipline, and social responsibility and live for national unity.

To provide all possible facilities for the moral development of the students. As has been said by Plato, "Mould conditions aright and men will grow good to fit them."

To endeavor to create an atmosphere in the college free from any such extraneous pressures that hamper the quiet and peaceful pursuit of learning and research.

Governance and Leadership in tune with the vision and mission reflected through

- The college forms various committees keeping an eye on the governance that needs to be in tune with the formally stated policy in the Vision and Mission of the college. Therefore at the commencement of each session, the academic calendar is chalked out that helps to prepare Annual Departmental Plan and Annual Teaching Plan to achieve the stated vision and mission of the college.
- The curricular and extracurricular activities are designed to make the overall development of the students through various activities.
- The committees are formed to look after them in order to achieve the stated mission, vision, and goals of the institution.

- Regular meetings of IQAC, CDC, Alumni, and PT are convened to discuss and assess the achievements of the institution in the path of its vision and mission

Decentralization in the institutional governance

- The institution decentralizes the work by forming various committees namely the Staff council, College Development Committee, Purchase Committee, Advisory Committee, IQAC, and other micro committees in tune with the governing body. The faculty members and students are involved in various committees where the faculty members are appointed as the Heads of the committees and are provided full authority and autonomy to work according to competency and capability to groom leadership qualities and the attitude of participation. The students are particularly involved in committees so as to imbibe in them the various attributes of responsible citizens for nation-building.

Participation in the institutional governance

- The College promotes the culture of participative management. Participative management levels are Management, Principal, faculty, non-teaching staff, and students. The College constitutes various committees for the smooth functioning of day-to-day activities which comprise members of different subjects and participation of their in decision-making. Each level takes an active part in the planning, implementation, and policymaking of the College. The faculty is actively involved in planning and implementing the academic calendar and teaching plan. The planning and organization of co-curricular and extracurricular activities are done by faculty, non-teaching staff, and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

- The College Development Committee of the Institute is the apex body where all the important decision related to the development of the institution takes place.
- Secondly, the IQAC is involved in overlooking the implementation of plans for the College. The head of the Institution and chairperson of IQAC ensure that regular day-to-day operations are properly conducted, through feedback from conveners', and teaching and non-teaching staff.
- The meetings of the committees are conducted at the beginning of the year and are assigned tasks according to the institutional plans for the smooth functioning of the activities.

- The Heads of Various Committees ensure that the plans communicated to them by the Head of the Institution are implemented systematically
- The rules of UGC and Maharashtra Public University Act 2016 are followed in appointments, service rules, and procedures and they are looked after by the senior faculty members of the college
- Yes, the college has a perspective plan for development. The immediate plan is to make infrastructural development, augment ICT in teaching and learning, enhance research facilities and extend community engagement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

- There is a provision of a Staff Welfare Fund for Teaching and Non-Teaching Staff as the Institution has taken the policy of Group Insurance for all the employees of the Institution since August 2017.
- The college has constituted a Performance Based Appraisal System (PBAS) Screening committee which works under IQAC to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.
- Each faculty member is required to submit his/her PBAS every year before the conclusion of the session. They are evaluated and ensured by the PBAS Screening Committee and are forwarded to the Principal for her acknowledgment. This exercise facilitates the faculty member in availing of the benefits of the Career Advance Scheme (CAS).
- The Annual Assessment Report (Confidential Report) is sought from teaching and non-teaching staff and they are evaluated and consolidated report is prepared by the Principal and they are

considered for teaching and non-teaching staff for appraisal

- **Table -Showing the Placement of the Teaching and Non-teaching staff for 2017-18 to 2021-22**

Sr.No	Name of the Teaching and Non-Teaching Staff	Date of Appointment	Due date of Placement I, II, III & IV	Status of the Placement
1.	Dr. Prema Lekurwale (Teaching)	25-01-2006	25-01-2018-III 25-01-2021 IV	Done
2.	Dr. Atul M. Mahajan (Teaching)	27-01-2006	19-06-2020 (III)	Done
3.	Dr. Santosh P. Medhekar (Teaching)	01-02-2008	01-02-2019 (II) 01-02-2022(III)	Done
4.	Dr. Kailash M. Fulmali (Teaching)	01-02-2008	01-02-2019 (II) 01-02-2022(III)	Done
5.	Dr. Pravin G. Patil (Teaching)	09-06-2009	09-06-2018-II 09-06-2021-III	Done
6.	Dr. Ramanik S. Lengure (Teaching)	09-06-2009	09-06-2019 (II) 09-06-2022 (III)	Done
7.	Dr. Harshna R. Sonkusare (Teaching)	16-06-2010	16-06-2021- II	Done
8.	Asst.Prof. Abdul Shamim (Teaching)	02-12-2013	02-12-2019 (I)	Done
9.	Mrs.Manjusha Manwatkar (Non-Teaching)	25-05-2005		Done

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 42.86

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	3	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 46.67

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has constituted committees for preparing the strategies to mobilize funds from Govt. agencies and Non-Govt. agencies as well as for utilizing the grants and resources.

- The college has two programs Arts and Commerce whereas Arts are fully aided by the Govt. of Maharashtra and Commerce is self-financed. The college comes under the purview of 2(f) and 12B of the UGC Act, 1956. Hence, it is eligible to receive grants under various schemes of UGC. The following grants have been obtained by the college through the committees.
- General Development Grants(Under 12th Plan from 2012 to 2017)
- IQAC got a grant for conducting IQAC National Seminar from NAAC on 4th Jan 2019.
- The College generates financial resources through its stakeholders, government, NGOs, affiliated university and other universities, UGC, local well-wishers, alumni, and students.
- The Dept. of Marathi received grants of 5000/-Rs. from the Professors' Association of Nagpur University and Gondwana University to conduct the seminar on *Marathi Bhasa Wa Sahitya Abhaskaram: Swaroop Ani Samiksha*.
- The college has tried to generate funds in form of money and books, therefore, the college collected 262 from the philanthropist as donations in the form of books.
- The alumni of the college donated 10 books to the college library
- The physical resources are used at optimum level and the human resources are engaged in creative and constructive activities and are developed through various faculty development programs and training, research and conferences, and community-based activities.
- The College building is also given on rent for various competitive exams and hence it is used for optimum level and funds are generated.
- The institution has applied for the grants of RUSA as well as Skills Development for getting grants from government agencies but has not been successful in receiving the grants.

Financial Audit

- The college has a very transparent mechanism for auditing
- Internal Annual Financial Audit is carried out by a Chartered Accountant outsourced by the Institution.
- External Financial Audit is carried out by the State Government of Maharashtra through the Joint Director of Higher Education, Nagpur.
- The audit of the General Development Grant and the grant received from NAAC for conducting the IQAC National Seminar has been audited by the Chartered Accountant.
- The college has successfully submitted all the UGC schemes utilization certificates and NAAC National Seminar's Bills to NAAC.
- The NSS unit audit is also carried out regularly by Chartered Accountant outsourced by the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the college takes initiative in preparing the quality assurance strategies by collecting inputs from all stakeholders, their expectations, management policies and the goals and objectives of the college. Therefore the following steps have been taken to institutionalize quality processes.

- Organized regular meetings of the Internal Quality Assurance Cell
- Conducted Academic and Administrative Audit in 2017, 2018 and 2022 for ensures the quality of the teaching-learning process and its outcomes through external audits conducted at regular intervals.
- Enrolled the Institution in NIRF.
- **IQAC organized NAAC-sponsored IQAC One Day National Seminar on 4th Jan 2019**
- **Organized an Online 8 days Quality Improvement Programme (QIP) on National Education Policy 2020** in a cluster with five colleges affiliated to RTMNU, Nagpur to understand the nuances of NEP.
- 3 National webinars were organised by IQAC in collaboration with other colleges.
- IQAC Organised Workshop on IPR Intellectual Property Rights in collaboration with 7 colleges of Nagpur.
- Began Value added course namely "Vividha" after the orientation classes for two weeks for all the students.

- Commenced “Yoga” classes in the morning for the students for concentration and fitness.
- Organized Competitive classes for college and the students of the vicinity free of cost.
- E3 Classes - English for Enhancement and Employability classes were conducted.
- Initiated the process to submit the plagiarism report before publishing the research articles in the journals.
- Encouraged Faculty members to publish at least one research paper in a year in UGC CARE-listed Journal resulting in 73 research papers have been published in CARE Journal.
- Organized Day Workshop on Understanding Minimum Qualification and Pay Revision for Teachers of Higher Education For 7th Pay Revision & New Performance Based Appraisal System (PBAS).
- Motivated the faculty members to send the research proposal in Library Science, Economics, Sociology and History for minor research and conference to ICSSR and ICHR respectively.
- **The IQAC of the institution has encouraged all the faculty members to prepare the videos on their syllabus and upload them on their own youtube channel for the ease of the students.**
- It has taken the step to conduct various programmes and events in online mode.
- It has motivated the faculty members to conduct the online exams through google quiz.
- The IQAC has made arrangements for the faculty exchange programme.
- *Reviews teaching-learning process, structures & methodologies of operations and learning outcomes*
- The IQAC has made it mandatory for the faculty members to submit the Performance Based Appraisal System (PBAS) every year and it is duly signed by the IQAC-Coordinator, PBAS Committee-Coordinator and the Principal after minutely observing the methodologies used in the teaching-learning process, use of ICT, results of the students, their progression and placement.
- *Incremental improvement in various activities*
- Cent per cent results in most of the subjects.
- The graph of the students pursuing higher education has been improved.
- The online videos and google quizzes made by the faculty members on their respective subjects not only help the students of the institute but also all the other institutes affiliated with the parent university for improving their results and progression.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender Equity

- The college is a co-ed institution. The college tries to create a healthy academic atmosphere between boys and girls. There is equal participation of both in academics, sports and co-curricular activities.
- The college has instituted a Women's Cell to redress the grievances of the students
- A gender sensitization programme is conducted by Women Cell in order to create awareness among the students (boys and girls) to show respect towards each gender.
- Screening of movies is regularly shown to the students to highlight the role of women in society and to respect them.
- The college works in the coordination of its male and female teachers in a congenial ambience.
- Regular seminars and lectures are arranged to sensitize the students and staff on the issues of gender equity.
- The girls' common room is made for the girls' students to refresh and rejuvenate themselves.
- Women Cell of the college organizes various programmes related to girls about safety, health care, personal hygiene, physical fitness and domestic violence.
- Women Cell resolves the grievances of the girls when they are cropped up.
- The college also conducts rallies and poster competitions on gender equity.

National and International commemorative days, events and festivals

- The institute regularly celebrates national and international commemorative days, events, and festivals like Republic Day, Independence Day, Holi, Diwali, International Yoga Day, Swachh Bharat Abhiyan Day etc. Students participate actively in National Festivals such as Independence Day and Republic Day in which they deliver speeches, sing patriotic songs, and play skits on freedom fighters to arouse patriotic fervour among them for cherishing our freedom and inspire them to make our nation prosperous and progressive.
- Different festivals are celebrated in the college such as Holi, Ganesh Chaturthi, Christmas, Eid, Diwali etc. to make the students and staff aware of different religions and customs so as to create the feeling of tolerance and harmony towards other fellow beings.
- The commemorative days of our inspiring souls -like Mahatma Gandhi, Lal Bahadur Shastri, Pandit Jawaharlal Nehru, Mahatma Jyotiba Phule, Savatribai Phule, Rajashri Shahu Maharaj, Dr Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj and Dr Kalam Sahab are the names of the few in the long list, are celebrated in which the students are made aware of their lives and struggles. Special Book exhibitions on the commemorative days of the great souls are organized in the library in which the books written by them or on them are showcased. The students are motivated to read their works and emulate their thoughts to pay their real tribute to them so as to mould their character which will help in nation-building.

- World Environment Day, International Yoga Day, N.S.S Foundation Day, International Women's Day, and Teacher's day are celebrated in the college. On Teacher's Day, the students are given the chance to teach their favourite subjects and they are judged and honoured to expose their hidden talents.
- Reading Inspiration Day is celebrated in memory of Kalam Shahab in which the students are made familiar with the vision of Kalam sahib of a developed nation underling that is possible through the efforts of young minds.
- Rangtarang- the cultural Fest is organized in the college in which the students are provided with the platform to manifest their talents.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college takes every effort for creating an inclusive environment, it respects the faiths, cultures, languages and socioeconomic backgrounds of all the students, teaching and non-teaching staff. The faculty members create a feeling of inclusiveness among the students irrespective of religion and region, caste and creed, and communal and social background by giving space to the leading personalities of all religions and discussion is made upon them in order to create tolerance and harmony among all the different members of the society.

- The college organized a special workshop on the regional language of Maharashtra –Marathi for the students in order to realize the significance of various dialects of Marathi *under the Marathi Bahasa Pandharwada (Regional Language Awareness programme)*.
- The college organized the rally of the *Dnyaneshwari Parayan Sohla (Create Awareness among our Saints)* saints who worked for communal harmony in which the students emulated their appearances and spoke their famous slogans to familiarize the people of the vicinity about their thoughts to bring communal harmony in the society irrespective of differences.
- The Institution tries to make aware the employees and students of the constitutional obligations, values, rights, duties and responsibilities of citizens through various programmes and events. These attributes are given special attention on Constitution Day.
- Every year, the college celebrates *Constitution Day* in which the staff and students administer the oath of the Preamble. The eminent personalities are invited to talk on the uniqueness of our constitution's underlying values, rights and duties so as to inspire the students to become dutiful and responsible citizens.
- In the year 2020-21, the college organized *State Level Essay Competition on Dr Babasaheb Ambedkar and the Indian Constitution* for the students.
- The college held an online *National Poetry Fest* on the occasion of *Republic Day* in 2021, the rationale behind organizing the poetry fest is to create awareness in society about our rights, values and duties to awaken patriotic fervour among the masses for nation-building.
- The college organizes *National Voters Day Programme* every year. The initiative has been taken by the college for creating *Voter Awareness Drive* for the students as well as a programme on *Linking Aadhaar cards with Voter Cards*.
- **Literacy Day**-The institutes celebrate Literacy Day every year in order to create awareness among the students about literacy and to spread the message of literacy in their family and vicinity.
- Every year the college celebrates *Gandhi Jayanti* by organizing *Swachh Bharat Abhiyan* and *Road Safety Programme* on various Traffic signals around the college. The students give the message to the people at the traffic signal about safe driving and following the traffic rules.
- Every year on the *15th of August and 26th of January*, the college organizes various programmes on the lives of freedom fighters in order to make them responsible citizens for the development of

the nation.

- The college celebrates its annual gathering *Rangtarang* in which the students perform on different themes and motifs that showcase the beauty of our own cultural diversity” *Unity in Diversity*”

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice –I

1. **Title of the practice: PROJECT MADAT**
2. **Motto: ‘Service to Society for responsible citizens’ Context:**

Our institute, Renuka College which is affiliated to RTM Nagpur University is situated in the remote corner of the south Nagpur constituency where we get students from nearby villages and suburban areas. Keeping in mind their problems of day-to-day working and in an attempt to help the local administration, the college has come up with this unique project, ‘Madat’ (HELP). Under the project we help the students in getting benefits of Govt. oriented programs and policies for students such as making Aadhaar Cards, obtaining students’ driving licenses, blood donor cards, making voting and other smart link cards, and various scholarships. We organize camps for getting the students enrolled in such ventures.

Goal:

- To facilitate the process of Govt. schemes for the benefit of the students like obtaining driving licenses on the college campus, with vehicle insurance
- To help the students in various activities that make them responsible citizens by opening bank accounts for money transaction
- To help the students in obtaining various legal documents to become law-abiding citizens
- To contribute to nation-building in the broader perspective by implementing govt. run schemes and policies such as making voter ID card
- To support the students financially as well in obtaining legal documents such as an Aadhaar card, student insurance, and accident insurance
- To make the students aware of their health, hygiene, and computer related by following many govt. initiatives such as Swachh India, Skill India, and digital India

Evidence of Success:

Activity	Beneficiaries			
	2021-22	2020-21	2019-20	2018-19
Year				
Voter ID drive	22	16	17	40
Bank Account opening drive	15	12	12	29
Guidance for Driving license registration drive (Guidance)	06	10	21	16
E-mail ID creation drive	25	20	37	65

Problem Encountered and resources required:

Since this project is about bringing social change by connecting the students with the mainstream by getting them voting rights, Aadhaar cards, blood donor cards, bank accounts, and other such ventures, there is hardly any financial liability.

1. Title of the practice: PROJECT UDAAN

2. Motto: 'Empowering the emancipated (Girls)' Context:

In today's world, we can see that women are not safe even in their homes and the atrocities on women are increasing. The woman in any society is an indicator of the overall progress of that society. Since Our institute, Renuka College is a co-education institute; we also get girl students also from nearby villages and suburban areas. Keeping in mind girls' multifarious problems which they encounter in any working place and in an attempt to empower them, the college has come up with this unique project, 'UDAAN' (Flight). Under the project, we help the girl students by making them aware of health, hygiene, women-related laws, self-defense, and safety. We conduct various programs to orient them to female-related problems and challenges. As per govt. directives to keep a sanitary vending machine, we provide them with this facility free of cost as and when it is required. Giving them training in self-defense and safety tips is our prime objective. Moreover, they need awareness of health and hygiene-related issues.

Goal:

- To sensitize the girl students regarding health and hygiene issues by organizing training programs, seminars, and check-up camps.
- To help the girl students in dealing with legal hassles regarding sexual harassment, molestation, and exploitation by arranging legal counseling and personal counseling.
- To provide them with free sanitary napkins on college premises as and when required by them
- To provide them training in self-defense for their personal security and safety such as yoga, karate, and new safety gadgets and tricks.

Practice:

1. The college has initiated providing free sanitary napkins to the girl students on college premises. We have an efficient service network through which we help students in distress. This initiative has been in force since 2011.
2. In our college, there is an independent Woman Cell since 2009 that monitors all women-related issues. Under this cell, Anti sexual harassment cell, and internal complaint cell work to ensure their safety and security on the college premises.

Evidence of Success:

1. Girl students in our college feel free and confident after the inception of Woman Cell under project 'Udaan'.
2. Gender sensitization has been picked up since the inception of this project as boys are also made aware of women-related issues, like domestic violence, female foeticide mutual respect, etc.
3. Free distribution of sanitary napkins is something really unique and girl students feel more confident in attending regular classes.
4. After imparting health and hygiene tips, there is an evident change in the health-related issues of the students. Every year such camps are organized.

Best Practice -Table showing the benefits availed by the students

Sr. No.	Year	List of program	Be
1.	2017-18	Self Defence Awareness Programme 17 July 2017	98
2.		One-Day Workshop on "The Right to Feel Safe" 28th Feb. 2018	38
3.		International Women's Day Programme 8th March 2018	55
4.	2018-19	Police Sarthi for the Safety of Students July 2018	46
5.		Young Adult Health & Hygiene Programme 20th Aug. 2018	80
6.		Cancer Awareness Programme 15th Aug. 2018	13
7.		Breast Cancer Screening Camp 9th Dec. 2018	97
8.		Womens Health & Hygiene Programme 26th Jan. 2018	11
9.		'Raising Day' program organized by Beltarodi Police March 2019	36
10.	Savitribai Fule Birth Aniversary 3rd Jan. 2019	85	
11.	International Women's Day event 8th March 2019	97	
12.	International Women's Day event 8th March 2019	10	
13.	2019-20	Problems Related to Women 4th July 2019	78
14.		International Women's Day event 8th March 2020	95
15.	2020-21	International Women's Day-Women Safety And Awareness Programme 8th Mar. 2021	82
16.		Gender Sensitization Programme	55
17.	2021-22	Health & Hygiene Programme- 3rd Nov. 2022	34
18.		Health & Blood Check-up Camp- 03 Nov. 2022	85
19.		International Women's Day Programme- 8 Mar. 2022	33

Problem Encountered and resources required:

Since this project is about bringing social change by boosting the courage and confidence of the girl students, there is hardly any opposition to this initiative. There is hardly any financial requirement for this project.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

As per our vision and mission of the institution to provide quality education to the poor strata of South Nagpur area and nearby villages, we have undertaken various activities as our distinctiveness for the needy students such as

The logo of our college symbolizes the motto of “Atta Deep Bhava” to get enlightened, therefore we strive to provide education to the poor masses by carrying out the various activities -

Public Library

- Our institute has made our college library a Public library . The readers of the vicinity are allowed to use the space and materials as there is no public library in the vicinity so we have started the facility for the general public for reading. We provide free access to digital resources, such as electronic books, databases, and streaming media.

Personality Development Programmes

- The institute organizes Personality Development workshops and seminars to enhance the confidence level and communication skills of the students. It also helps them in developing the right attitude and aptitude.

Entrepreneurship Awareness Programmes

- The institute organizes Entrepreneurship Awareness Programmes to create awareness among the students about the various opportunities and challenges in the field of entrepreneurship. The programs are conducted by experienced faculties from various industries and also by successful entrepreneurs.

Free Coaching for Competitive Classes

- The institute has made the initiative of conducting free competitive classes for MPSC, SSC, and IBPS for the students of our college and the colleges of the vicinity on every Saturday. They are provided study materials and book bank facilities, computer and net connectivity facilities from the library. They are also provided guidance in filling out the form for various competitive exams and also helped to fill the form from college.

Providing Free Magazines Facility in the Hospitals of the Vicinity

- The college has initiated the practice of providing free magazines in hospitals which is a great way of providing comfort and solace to patients and their families who are visiting the hospital. It is also a great way of keeping patients and their families engaged while they wait for their treatment.

Women Empowerment

- The institute organizes various programs for the safety and security of the girls. The eminent personalities are invited for conducting workshops on the health and hygiene of the girls, defense programs, nutrition programs, and gender equity. One of our best practices is *Udaan* –Emancipating the girls, they are empowered by various programs organized by the institutes.
- The institute also provides counseling and guidance to the girls for their career and professional development. It organizes various activities like debate competitions, essay writing competitions, leadership training, etc. to boost the confidence and self-esteem of the girls.
- The institute published its annual magazine *Shabdhanakur* on the themes of women, environment, freedom fighters, corona warriors etc. to bring out the creativity of our budding writers .
- Women Cell is set up in the college to resolve the problems of the girls. The Women Cell also organizes Guest Lectures for the girls' students to create awareness among them about Personal Hygiene, Gender Sensitization, and Domestic Violence.
- A gender sensitization program is conducted by Women Cell in order to create awareness among girls about ladies' safety, health care, personal hygiene, physical fitness, and domestic violence.
- The college is a co-ed institution. It makes every possible effort to provide equal opportunities to both boys and girls. The college has instituted a Women's Cell to redress the grievances of the students
-

Field Survey:

The institute has carried out three surveys around the village in which the students are involved . They have carried on the following topics

- 1) Health & Hygiene Survey at Besa Village 2017-18
- 2) Social & Economic Survey at Besa Village 2017-18
- 3) Benefits of Banking of Financial Inclusion to Nagpur Rural Consumers: An Analytical Study 2017-18

The students are taught various aspects of the survey and moreover, the students are getting acquainted with the issues and problems of the masses. As in the surveys, the students get the opportunity to interact with the people. They have been made to understand how to transform knowledge from paper to people.

Community engagement:

- The NSS Department of the college conducts various activities namely Anti - superstition

Awareness and Road Safety Programme to eradicate evil practices of superstition from society. Road safety awareness is an urgent need in the present scenario as most people fall victim to fatal accidents.

- Cleanliness Drive, Tree Plantation Drive, and Save Girl Child rallies are organized to create awareness about the environment among the mass.
- The gender Sensitization Awareness program is conducted to disseminate the rights to women.
- Health Checkup Camp, Blood Donation Camp, and Visit to Old –age Home is organized
- Rally and skits are organized to create awareness among the masses about the environment and to encourage them about tree plantation and greenery.
- Geography Department conducts the program of Ozone Day and Geography Day in which the PPT is shown to the students to inform the causes of the depletion of the ozone layer and measure to be taken to protect it.
- Helping the students and their family members to make their voter cards the students are assisted to open their bank accounts.
- The students, their family members, and the dwellers of Besa are extended help to get voter cards linked with Aadhar Numbers.
- Senior Citizens Wing of Besa regularly conducts the program on the college premises. The college renders all the facilities needed to them for the successful conduction of the program.

Study From Home

- The institution has tried to make its distinct identity by providing study materials to the students on the college website. It is found that apart from regular teaching in the classes the students need study materials in order to supplement their learning that is why the institution has decided to help the students in every possible way by providing study materials to the students which are easy to grasp, written in a lucid language, explained in a simple manner at the tip of the fingers of the students. The students get easy access to quality study materials from anywhere round the clock with a click. They can download as well as get printed study materials from the college website.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college has a **prestigious place in Nagpur city and among Nagpur University colleges**. Our 7 staff members are research supervisors, two of them are on the respective **Board of Studies** of the University for Curriculum Framework and one staff is **Research Associate** (additional charge) at the university working in the research section for reviewing and plagiarism checking of the research work.

The college has earned many prestigious positions in the university. **University Gold medals** were won by Jidnya Pal in BA 2019-20 (Marathi Lit.), Simran Pathan in BA 2020-21 (Philosophy), and Sejal Punje overall BA 2021-22. Even in sports, Akash Bhojar won **University Gold Medal** (2018-19) in a 20 km walk, Navneet Devtale won **Bronze Medal** in a half Marathon and Swayamwari Dhole participated in all India **Inter-university wrestling tournament** for two years (2018-19 & 2019-20) apart from our active participation in university-level sports and cultural competitions.

We are also inclined to progress as research partners with other institutes, our association with the **Research Foundation of India and SHIRAN Centre for Research and Awareness, Nagpur (SCRAN)**, a **Research focused NGO** for conducting research-related, NEP 2020 and NAAC-related national workshops, conferences, and projects. We have **organized many FDPs and a QIP (Quality Improvement Program)** in collaboration with cluster colleges for updating and upgrading the teaching staff with 21st-century skills.

As far as our **NSS unit** is concerned, in 2016 the college was adjudged the **Best NSS College**, and our NSS officer, Dr. Santosh Mendhekar was awarded as the **Best NSS Officer** which speaks volumes about our outreach activities towards society. We also undertake **in-house research projects** to help the local authorities by collecting data and conducting surveys for educational, social, health, and financial studies. Even during COVID-19 fighting all the odds our NSS unit has done exemplary work of distributing food packets to slum dwellers, free medicines, and conducting CORONA RTPCR tests for villagers and won the CORONA Warrior award and appreciation from the local authority.

Concluding Remarks :

Being an Arts and Commerce College affiliated to RTM Nagpur University which is the only college located in a comparatively economic, socially, and educationally backward area of suburban Nagpur. Most of our students are from nearby slums, villages, and orphanages who are unable to pay admission fees and purchase college uniforms. The college management arranges to pay their fees from philanthropists and socially conscious citizens. Sometimes the college management and the staff pay their admission fees and bear all their expenses till their graduation.

The Career Guidance and Counselling Cell of the college has conducted **free coaching for competitive examinations** like MPSc, SSC, Banking, IBPS, and others exams which helped a few students to crack the exams in which students of neighboring colleges were also benefitted but during COVID lockdowns this practice got affected due severe financial crunch.

The college had many **UGC grants** during the 12th plan, they are General Development Grants, IQAC grants, 5 Minor Research Projects grants, a few **ICPR grants** for books and conferences, and **NAAC's grant for**

National Seminar (2017-18). These grants and incentives were a big boost for the college to develop qualitatively, get new technology teaching gadgets and become student and research focused. We have also sent a **proposal for RUSA grants** which was submitted but we are yet to get any grants from RUSA, in addition to ICSSR and ICHR research proposals.

The loss of our founder President, the Late Shri Eknath Gedam in 2014 who was a great visionary and well-known academician, was a big blow to our progress as a rapidly growing organization. If we are supported by Governmental grants for our qualitative improvements and sustenance, it will be a great boost for the institute and big help towards nation-building as today's youth are tomorrow's nation-builders. They contribute a big chunk to the nation's economy more than the elite class.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :13</p> <p>Remark : As per the data provided by HEI, DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>111</td> <td>91</td> <td>71</td> <td>175</td> <td>217</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>111</td> <td>74</td> <td>84</td> <td>175</td> <td>187</td> </tr> </tbody> </table> <p>Remark : AS per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	111	91	71	175	217	2021-22	2020-21	2019-20	2018-19	2017-18	111	74	84	175	187
2021-22	2020-21	2019-20	2018-19	2017-18																	
111	91	71	175	217																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
111	74	84	175	187																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 153</p> <p>Answer after DVV Verification: 130</p>																				
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>85</td> <td>201</td> <td>235</td> <td>251</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	71	85	201	235	251										
2021-22	2020-21	2019-20	2018-19	2017-18																	
71	85	201	235	251																	

2021-22	2020-21	2019-20	2018-19	2017-18
63	77	142	149	148

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
188	188	188	188	188

Remark : AS per the revised data and clarification received from HEI, based on that no. of admitted students in any of the category should not be more than sanction seats of that particular category so DVV input is recommended accordingly.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

Remark : AS per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	09	09	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

2.6.2 Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
121	77	66	29	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
120	81	66	35	20

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
126	78	66	52	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
125	83	66	52	49

Remark : AS per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	05	01	02	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	01	00

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	19	10	09	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	06	08	04

Remark : AS per the revised data and clarification received from HEI, based on that calendar year would be considered so the paper published in 2018 should comes under 2018-19 not in 2017-18 and so on so DVV input is recommended accordingly.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	22	20	29	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	25	25	19	3

Remark : AS per the revised data and clarification received from HEI, based on that calendar year would be considered so the paper published in 2018 should comes under 2018-19 not in 2017-18 and so on so DVV input is recommended accordingly.

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	21	14	13	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	14	15	11	15

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.15	0.17	0.22	0.54	0.31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.05369	0	0.10050	0.41100	0.11950

Remark : AS per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.47	0.36	0.56	1.23	0.74

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.87816	0.59162	0.75508	1.92037	1.06883

Remark : AS per the revised data and clarification received from HEI, based on that DVV input is recommended .

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
127	84	66	52	53

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
120	81	66	35	20

Remark : As per the revised data and clarification received from HEI, based on that students those who have been appeared in November 2022 should not be considered it is out of assessment year so DVV input is recommended accordingly.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

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2021-22	2020-21	2019-20	2018-19	2017-18
03	00	06	09	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	02	05	00

Remark : AS per the revised data and clarification received from HEI, based on that participation certificates should not be considered so DVV input is recommended accordingly.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	57	57	44

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	23	17	28

Remark : AS per the revised data and clarification received from HEI, based on that DVV input is recommended .

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	8	8	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	3	0	0

Remark : AS per the revised data and clarification received from HEI, based on that DVV input is recommended .

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	15	07	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

Remark : AS per the revised data and clarification received from HEI, based on that multiple counting of the teachers could not be considered so DVV input is recommended accordingly.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	9	9	9	2021-22	2020-21	2019-20	2018-19	2017-18	7	7	7	7	7
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	9	9	9	9																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	7	7	7	7																	

